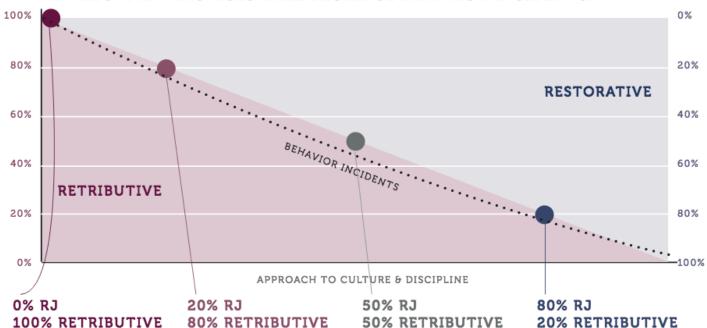
Moving From Punitive to **Restorative Practices**

You can't institute RJ overnight! The most sustainable way to institutionalize whole-school restorative practices is to gradually increase restorative practices over time.

GRADUALLY INTRODUCING RESTORATIVE PRACTICES TO REPLACE RETRIBUTIVE PRACTICES WILL DECREASE BEHAVIOR INCIDENTS.



- · Little structured time for community building is provided.
- Rules are established by adults with no input from students.
- Time outs, phone calls home and suspension are primary discplinary tactics.
- · A few teachers use community building circles in classrooms.
- An RJ Coordinator addresses some behavior issues.
- Sometimes circles are used to address harm and healing with families and community.

50% RETRIBUTIVE

- · Regular community building circles are held in classrooms.
- Teachers use circles to address harm and restore relationships as issues occur.
- Most times circles are used to address harm and healing with families and community.

20% RETRIBUTIVE

- A peer RJ group is used to address most conflicts.
- Retributive practices are reserved for severe, infrequent instances of harm.
- Circles are always used to address harm and healing with families and community.